

Name: rex		Grading Quarter: 3	Week Beginning: 1/27/2025
School Year: 24-25		Subject:	
Monday	Notes:	<p>Objective: Students will be able to complete operations on radical expressions.</p> <p>Lesson Overview: Add, subtract, and multiply radical expressions. Review rules. Compute with and without a calculator.</p>	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Tuesday	Notes:	<p>Objective: Students will be able to show mastery of Module 6 concepts.</p> <p>Lesson Overview: Review game using McGraw-Hill questions from the end of the module.</p>	Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Wednesday	Notes:	<p>Objective: Students will be able to show mastery of Module 6 concepts.</p> <p>Lesson Overview: Module 6 Assessment</p>	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Thursday	Notes:	<p>Objective: Students will be able to graph exponential functions.</p> <p>Lesson Overview: Desmos: "Marbleslides"</p>	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.

Friday	Notes:	<p>Objective: Students will be able to practice for the ACT.</p> <p>Lesson Overview: Use previous ACT questions to practice and review content that will appear on the test.</p>	<p>Academic Standards: <i>All standards</i> 24-25</p>
--------	--------	--	---